Code of positive behaviour

Our expectation;

- school will be a happy, safe and caring environment that promotes learning for all,
- everyone has a right to be accepted and treated with fairness,
- everyone will show respect for themselves, others and the environment,
- everyone is responsible for their actions and words,
- a culture of positive behaviour is best built through active collaboration with families, students and staff.

Supporting the code of positive behaviour:

Responsibilities of teachers

- Develop a success-oriented learning environment.
- Promote mutual respect and understanding.
- Be consistent in applying expectations and consequences in a positive and firm manner.
- Display the code of positive behaviour.
- Inform families of class rules and happenings.
- Model successful strategies for resolving conflict eg problem-solving steps.

Responsibilities of students

- Seek out information regarding the school expectations and responsibilities.
- Be involved in the evaluation of the code of positive behaviour.
- Help to maintain a success oriented classroom in which the rights of others are respected.
- Accept the consequences of their actions by following staff instructions.
- Develop strategies to resolve conflicts appropriately,
- Seek support for solving problems they are not able to resolve for themselves.

Responsibilities of parents

- Become familiar with the school’s expectations of positive behaviour.
- Liaise with the appropriate school staff in relation to issues.
- Provide input in the development, implementation and review of the positive behaviour procedure.

Procedure for learning & yard

- Exceptional Star
- Reminder
- Second chance
- Consequence – eg. community service, isolation, sitting out

Buddy class/ Behaviour contract meeting
- Time out
- Suspension
code of positive behaviour

You are responsible for your words & actions.

RESPECT yourself, others, the environment.

Consequences after chances

If the action or words are serious, there are no chances.